



Challenging the Data: Assessment Fit for Learning

Tuesday 29th January 2019

Mercure Southgate Hotel, Exeter | 09:00 – 15:45

09:00 Registration, Refreshments, Networking and Exhibition

09:30 Welcome and Introduction

Julie Stevens, Primary Phase Advisor, Babcock LDP

09:40 Assessment that Supports Improvement

Professor Rob Coe, Professor of Education and Director of the Centre for Evaluation and Monitoring (CEM) at Durham University

Among key requirements for sustained and genuine school improvement are a strong understanding of the evidence from research, an ability to translate its implications for school and classroom practice and the establishment of a professional learning culture. Alongside these, must be a focus on monitoring and evaluation to find out what is actually working and what can be improved. These in turn depend on having and using high quality assessments. Teachers and school leaders need to understand the limits of what assessment can and cannot do, and how to tell good from bad.

11:00 Refreshments, Networking and Exhibition

11:30 How Ofsted use Data to Paint a Picture

Jason Bradbury, Deputy Director for Data and Insight and the Chief Statistician for Ofsted

Data plays an essential role within Ofsted and is a key part of building our understanding of individual providers or provider groups. Data is used to inform decisions on selection for inspection, to inform the inspection itself and to support the development of inspection and education policy based on a holistic view of drivers and outcomes.

Wherever we use data, we seek to add insight to ensure the information is presented in meaningful context and is in the best state for accurate interpretation. Data and Insight also strive to ensure that data is not misunderstood. This can be challenging as statistics are often open to interpretation and rarely show the complete picture. This is why Data and Insight produce data and data-driven products to act as the start of the conversation rather than a complete set of answers.

This talk will cover how Ofsted use data and add insight to 'paint a picture' that is intelligent, responsible and focused, discuss what makes a good metric, and why it's important to understand data limitations.

12:30 Lunch, Networking and Exhibition

13:30 Doing it Right: Securing Effective Statutory Assessment Processes

Rebecca Cosgrave, Literary Advisor Team Lead, Babcock LDP

This session will be delivered by a moderation manager for KS1 and 2 from Devon/Cornwall. The session will focus on supporting colleagues with planning for statutory assessment at KS1 and 2.

We aim to:

- Ensure that schools are aware of all the guidance from STA
- Share best practice in planning and delivering statutory assessment
- Learning lessons from monitoring and moderation.

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14:30 Is Assessment Driving the Curriculum?

Tim Nelson, Educational Consultant, Focus Education

This session will look to provide insight for schools on the use of assessment to inform the curriculum they design and present to children, considering the intent of the curriculum, its implementation and the impact this has on the education of all pupils.

15:45 *Close of Conference*

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Sessions and timings are subject to change