



**South West Teaching and Learning Conference:
Making Professional Development Matter**
Monday 2nd July 2018 | Sandy Park, Exeter | 09:30 - 15:30

09:00 *Registration, Refreshments, Networking and Exhibition*

09:30 Welcome and Introduction

Dr Ruth Trundley/Rebecca Cosgrave, Babcock LDP

09:40 Research-informed approaches to CPD that work for teachers as well as pupils

Philippa Cordingley, Chief Executive, Centre for the Use of Research and Evidence in Education (CUREE)

This interactive keynote session will start with a research case study of CPD that reflects the research about what makes a difference (and made a huge difference to the staff and pupils involved). Colleagues will unpack this and relate it to their own experience and goals to create a context for understanding and assimilating the evidence about the characteristics of continuing professional development and learning (CPDL) that works for both teachers and pupils. We will then explore a practical case study and the wider evidence about the approaches that exceptional schools and leaders take to support effective, collaborative professional learning and consider what it means for our own contexts. In particular we will be thinking about the role of tools for bringing coherence and depth to CPDL and establishing a systematic rhythm of activity so we can plan informed and targeted next steps.

11:00 *Refreshments, Networking and Exhibition*

11:30 Toxic schools and how to avoid running them

David Weston, Chief Executive, Teacher Development Trust

We all (hopefully) want schools where pupils succeed and teachers thrive. But some schools are toxic. Teachers burn out, stress and anger are high, people are more likely to leave than to develop. In this talk, David Weston will look at the research behind leadership, appraisal and professional development and lay out some clear findings about what we need to stop doing, what we need to start doing, and what we need to change.

13:00 *Lunch, Networking and Exhibition*

14:00 Professional Learning without Limits

Dame Alison Peacock, CEO of the Chartered College of Teaching

Dame Alison will talk about her research into Learning without Limits and her leadership as a headteacher and now as Chief Executive of the Chartered College of Teaching. She will discuss her leadership priorities when taking her school out of special measures towards sustained achievement as an outstanding school over many years. She will apply her inclusive theory of change to the challenges faced currently by our profession at a time of hyper-accountability. She will discuss the role she believes a new professional body for all teachers will have to connect, inform and inspire. Alison believes it is time to celebrate and enhance our expertise through evidence-informed practice so that each of us can declare: 'I am proud to say I am a teacher'.

15:30 *Close of Conference*



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