



Introduction to Maximising the Practice of Teaching Assistants: Understand the Impact of the Role of the TA

20th November 2018

Mercure Southgate Hotel, Exeter | 09:00 - 12:15

08:30 *Registration, Refreshments, Networking and Exhibition*

09:00 Welcome and Introduction

Julie Stevens, Primary Phase Advisor, Babcock LDP

09:15 An Introduction to the Research and Recommendations for Effective TA Deployment

Sally Franklin, MITA Co-ordinator, UCL Institute of Education

This session will provide an introduction to the key research around TA deployment and the experiences of pupils with Education, Health and Care Plans (EHCPs). It will provide delegates with an opportunity to explore common issues and what the research recommendations are with regards to effective TA deployment and practice. The session will offer practical strategies and introduce resources that can be used when working with colleagues in school.

10:30 *Refreshments, Networking and Exhibition*

11:00 The Scaffolding Framework and Effective TA Practice

Sally Franklin, MITA Co-ordinator, UCL Institute of Education London

This session will use the research background and key recommendations to look specifically at TA practice when working in small groups and 1:1 with pupils. It will use the scaffolding framework to introduce pupil self-scaffolding techniques and effective questioning to promote pupil independence. There will be an opportunity for collaborative discussion and ideas for project work that can be taken back to school to build on and embed the training.

12:15 *Close of Masterclass*

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