

## CYCLE B (Y4 and Y6): Term 1 Block 1

<b>Week 1</b>	Y4 Lesson 1 Revise <b>Strategies at the point of writing: Have a go</b>  Y6 Lesson 3 Revise <b>Strategies at the point of writing: Have a go</b>	Y4 Lesson 2 Learn/Practise <b>Strategies for learning words: words from statutory spelling list</b>  Y6 Lesson 1 and 2 Revise/Learn <b>Words from statutory spelling list</b>	Y4 Lesson 3 Assess <b>Words from statutory and personal spelling lists</b>
<b>Week 2</b>	Y4 Lesson 4 Teach <b>Words ending /ʒə/</b>  Y4 Lesson 5 Practise <b>Words ending /ʒə/</b>	Y4 Lesson 6 Assess <b>Words ending /ʒə/</b>	Y4 Lesson 7 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b>
<b>Week 3</b>	Y6 Lesson 11 Practise <b>SATS practice</b>	Y6 Lesson 12 and 13 Practise <b>SATS practice</b>	Y4 Lesson 8 Teach <b>From Year 2: possessive apostrophe with singular proper nouns</b>
<b>Week 4</b>	Y4 Lesson 9 Practise <b>From Year 2: possessive apostrophe with singular proper nouns</b>	Y4 Lesson 10 Teach <b>Homophones (<i>peace/piece, main/mane, fair/fare</i>)</b>  Y4 Lesson 11 Practise <b>Homophones (<i>peace/piece, main/mane, fair/fare</i>)</b>	Y4 Lesson 12 Apply <b>Strategies for learning words: homophones (<i>peace/piece, main/mane, fair/fare</i>)</b>
<b>Week 5</b>	Y6 Lesson 14 Teach <b>Proofreading in smaller chunks (sentences, paragraphs)</b>	Y6 Lesson 15 Practise <b>Proofreading in smaller chunks (sentences, paragraphs)</b>	Y4 Lesson 13 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b>
<b>Week 6</b>	Y4 Lesson 14 Practise <b>Strategies for learning words: words from statutory and personal spelling lists</b>  Y4 Lesson 15 Assess <b>Words from statutory and personal spelling lists: pair testing</b>	Y6 Lesson 8 Teach <b>Adding suffixes beginning with vowels to words ending in '-fer'</b>  Y6 Lesson 9 Practise <b>Adding suffixes beginning with vowels to words ending in '-fer'</b>	Y6 Lesson 10 Assess <b>Adding suffixes beginning with vowels to words ending in '-fer'</b>

## CYCLE B (Y4 and Y6): Term 1 Block 2

<p><b>Week 1</b></p>	<p>Y4 Lesson 1 Revise <b>Strategies for learning words: words from statutory list learnt previously</b> <b>Strategies at the point of writing: Have a go</b></p> <p>Y6 Lessons 12-14 Learn/Assess <b>Strategies for learning words: words from statutory word list</b></p>	<p>Y4 Lesson 2 Revise <b>Strategies for learning words: words from statutory list learnt previously</b> <b>Strategies at the point of writing: Have a go</b></p>	<p>Y4 Lesson 3 Teach <b>Proofreading</b></p>
<p><b>Week 2</b></p>	<p>Y4 Lesson 4 Teach <b>Prefixes 'in-', 'il-', 'im-' and 'ir-'</b></p> <p>Y4 Lesson 5 Practise <b>Prefixes 'in-', 'il-', 'im-' and 'ir-'</b></p>	<p>Y4 Lesson 6 Apply <b>Prefixes 'in-', 'il-', 'im-' and 'ir-'</b></p>	
<p><b>Week 3</b></p>		<p>Y4 Lesson 7 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b></p>	<p>Y4 Lesson 8 Assess <b>Words from statutory and personal spelling lists: pair testing</b></p>
<p><b>Week 4</b></p>	<p>SEPARATE Y4 AND 6</p> <p>Y4 Lesson 9 Revise <b>Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey'</b> <b>Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'</b></p> <p>Y6 Lesson 9 Teach <b>Endings that sound like /ʃəs/ spelt '-cious' or '-tious'</b></p> <p>Y6 Lesson 10 Practise <b>Endings that sound like /ʃəs/ spelt '-cious' or '-tious'</b></p>	<p>SEPARATE Y4 AND Y6</p> <p>Y4 Lesson 10 Practise/Apply <b>Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey'</b> <b>Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'</b></p> <p>Y6 Lesson 11 Assess <b>Endings that sound like /ʃəs/ spelt '-cious' or '-tious': dictation</b></p>	<p>Y4 Lesson 11 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b></p> <p>Y4 Lesson 12 Assess <b>Words from statutory and personal spelling lists: pair testing</b></p> <p>Y6 Lessons 7 and 8 Learn/Assess <b>Strategies for learning words: words from personal spelling lists</b></p>
<p><b>Week 5</b></p>	<p>Y6 Lesson 4 Learn <b>Homophones ('ce'/'se')</b></p>	<p>Y6 Lesson 5 Practise <b>Homophones ('ce'/'se')</b></p>	<p>Y6 Lesson 6 Assess <b>Homophones ('ce'/'se'): dictation</b></p>

<p><b>Week 6</b></p>	<p>Y4 Lesson 13 Teach <b>Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')</b></p> <p>Y4 Lesson 14 Practise <b>Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')</b></p>	<p>Y4 Lesson 15 Apply <b>Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')</b></p>	<p>Y6 Lesson 15 Revise [/Practise] <b>Spelling learning from this term</b></p>
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## CYCLE B (Y4 and Y6): Term 2 Block 3

<b>Week 1</b>	<p>Y4 Lesson 1 Teach <b>The /g/ sound spelt 'gu'</b></p> <p>Y4 Lesson 2 Practise <b>The /g/ sound spelt 'gu'</b></p>	<p>Y6 Lesson 13 Revise <b>Generating words from prefixes</b></p>	<p>Y4 Lesson 3 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b></p> <p>Y6 Lesson 4 and 5 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b></p>
<b>Week 2</b>	<p>Y4 Lesson 4 Teach <b>Words with endings sounding like /tʃə/ spelt '-ture'</b></p> <p>Y4 Lesson 5 Practise <b>Words with endings sounding like /tʃə/ spelt '-ture'</b></p>	<p>Y4 Lesson 6 Assess <b>Words with endings sounding like /tʃə/ spelt '-ture': dictation</b></p>	<p>Y6 Lesson 1 Revise <b>Words with 'ough' letter string</b></p>
<b>Week 3</b>	<p>Y6 Lesson 2 Practise <b>Words with 'ough' letter string</b></p>	<p>Y6 Lesson 3 Assess <b>Words with 'ough' letter string: pair testing</b></p>	<p>Y4 Lesson 8 Teach <b>Possessive apostrophe with plurals</b></p>
<b>Week 4</b>	<p>Y4 Lesson 9 Practise <b>Possessive apostrophe with plurals</b></p>	<p>Y4 Lesson 10 Teach <b>Homophones (<i>scene/seen, mail/male, bawl/ball</i>)</b></p> <p>Y4 Lesson 11 Practise <b>Strategies for learning words: homophones (<i>scene/seen, mail/male, bawl/ball</i>)</b></p>	<p>Y4 Lesson 12 Apply <b>Homophones (<i>scene/seen, mail/male, bawl/ball</i>)</b></p>
<b>Week 5</b>	<p>Y6 Lesson 7 Teach <b>Words ending '-cial' and '-tial'</b></p> <p>Y6 Lesson 8 Practise <b>Words ending '-cial' and '-tial'</b></p>	<p>Y6 Lesson 9 Apply <b>Words ending '-cial' and '-tial'</b></p>	<p>Y4 Lesson 13 Assess <b>Words already learnt from the statutory spelling test</b></p>

<p><b>Week 6</b></p>	<p>Y4 Lesson 14 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b></p> <p>Y6 Lessons 11, 12, 14, 15 Learn/Assess <b>Strategies for learning words: words from statutory and personal spelling lists... pair testing</b> <b>All statutory words learnt so far this term</b></p>	<p>Y4 Lesson 15 Assess <b>Error Analysis (teacher to do)</b></p>	<p>Y6 Lesson 10 Teach <b>Proofreading someone else's writing</b></p>
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## CYCLE B (Y4 and Y6): Term 2 Block 4

<b>Week 1</b>	Y4 Lesson 1 Assess <b>Statutory spellings learnt so far</b>  Y6 Lesson 1 Revise <b>Spelling learning from the previous half term</b>	Y4 Lesson 2 Revise <b>Strategies at the point of writing: Have a go</b>	Y4 Lesson 3 Teach <b>Proofreading</b>  Y6 Lesson 8 Practise <b>Proofreading</b>
<b>Week 2</b>	Y4 Lesson 4 Teach <b>Prefixes 'anti-' and 'inter-'</b>  Y4 Lesson 5 Practise <b>Prefixes 'anti-' and 'inter-'</b>	Y6 Lesson 11 Revise <b>Generating words from prefixes and roots</b>	Y4 Lesson 6 Assess <b>Prefixes 'anti-' and 'inter-'</b>  Y6 Lesson 12 Practise/Apply <b>Generating words from prefixes and roots</b>
<b>Week 3</b>	Y4 Lesson 7 Learn <b>Strategies for learning words: selected words from statutory and personal spelling lists</b>  Y6 Lesson 2-4 Learn/Assess <b>Strategies for learning words: words from statutory and personal spelling lists</b>	Y6 Lesson 5 Teach <b>Homophones (<i>dessert/desert, stationery/stationary, complement/compliment, principle/principal, prophet/profit</i>)</b>	Y6 Lesson 6 Revise <b>Homophones covered in KS2</b>  Y6 Lesson 7 Assess <b>Homophones covered in KS2: dictation</b>
<b>Week 4</b>	Y4 Lesson 9 Teach <b>Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'</b>	Y4 Lesson 10 Practise <b>Strategies at the point of writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'</b>	Y4 Lesson 11 Assess <b>Strategies at the point of writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'</b>
<b>Week 5</b>	Y4 Lesson 12 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b>	Y6 Lesson 13 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b>	
<b>Week 6</b>	Y4 Lesson 13 Assess <b>Spellings learnt so far this term</b>  <i>Revising Y6 words as well</i>	Y4 Lesson 14 Revise/Assess <b>Spellings taught so far</b>  <i>Revising Y6 words as well</i>	Y4 Lesson 15 Revise/Assess <b>Spellings taught so far</b>  <i>Revising Y6 words as well</i>

## CYCLE B (Y4 and Y6): Term 3 Block 5

<b>Week 1</b>	<p>Y4 Lesson 1 Teach <b>Words with the /s/ sound spelt 'sc' (Latin in origin)</b></p> <p>Y4 Lesson 2 Practise <b>Words with the /s/ sound spelt 'sc' (Latin in origin)</b></p>	<p>Y6 Lesson 1 Teach <b>Strategies for learning words: rare GPCs from statutory word list</b></p> <p>Y6 Lesson 2 Practise <b>Strategies for learning words: rare GPCs from statutory word list</b></p>	<p>Y6 Lesson 3 Apply/Assess <b>Rare GPCs from statutory word list</b></p>
<b>Week 2</b>	<p>Y4 Lesson 4 Teach <b>Endings that sound like /ʒən/ spelt 'sion'</b></p> <p>Y4 Lesson 5 Practise <b>Endings that sound like /ʒən/ spelt 'sion'</b></p>	<p>Y4 Lesson 6 Assess <b>Endings that sound like /ʒən/ spelt 'sion'</b></p>	<p>Y6 Lesson 11 Teach <b>Proofreading own writing independently</b></p>
<b>Week 3</b>	<p>Y6 Lesson 12 Practise/Apply <b>Proofreading own writing independently</b></p>	<p>Y4 Lesson 7 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b></p>	<p>Y4 Lesson 8 Revise <b>Apostrophes for possession, including singular and plural</b></p> <p>Y4 Lesson 9 Practise <b>Apostrophes for possession, including singular and plural</b></p>
<b>Week 4</b>	<p>Y6 Lesson 8 Teach <b>Words ending in 'ant', '-ance and '-ancy'</b></p>	<p>Y6 Lesson 9 Practise <b>Words ending in 'ant', '-ance and '-ancy'</b></p>	<p>Y6 Lesson 10 Practise <b>Words ending in 'ant', '-ance and '-ancy'</b></p>
<b>Week 5</b>	<p>Y4 Lesson 10 Teach <b>Homophones</b></p> <p>Y4 Lesson 11 Practise <b>Homophones</b></p>	<p>Y4 Lesson 12 Apply <b>Homophones</b></p>	<p>Y4 Lesson 13 Assess <b>Statutory words learnt during the year</b></p>

<p><b>Week 6</b></p>	<p>Y4 Lesson 14 Revise/Learn <b>Strategies for learning words: words from statutory list that need further learning</b></p> <p>Y6 Lesson 6 and 7 Learn/Assess <b>Strategies for learning words: words from statutory and personal spelling lists</b></p>	<p>Y4 Lesson 15 Revise/Learn <b>Strategies for learning words: words from statutory list that need further learning</b></p>	<p>Y6 Lesson 13 Revise <b>Root words and meaning</b></p> <p>Y6 Lesson 14 Practise <b>Root words and meaning</b></p>
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## CYCLE B (Y4 and Y6): Term 3 Block 6

<b>Week 1</b>	Y4 Lesson 1 Teach <b>Suffix '-ous'</b>  Y4 Lesson 2 Practise <b>Suffix '-ous'</b>	Y4 Lesson 3 Apply <b>Suffix '-ous'</b>	Y4 Lesson 4 Practise <b>Proofreading</b>
<b>Week 2</b>	Y4 Lesson 5 Revise <b>Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'</b>	Y4 Lesson 6 Practise/Apply <b>Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'</b>	Y4 Lesson 7 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b>  Y6 Lessons 4-6 Learn/Assess <b>Strategies for learning words: words from statutory and personal spelling lists... pair testing</b>
<b>Week 3</b>	Y6 Lesson 7 Teach <b>Words ending '-ent', '-ence' and '-ency'</b>  Y6 Lesson 8 Practise <b>Words ending '-ent', '-ence' and '-ency'</b>	Y6 Lesson 9 Practise <b>Words ending '-ent', '-ence' and '-ency'</b>	Y6 Lesson 10 Assess <b>Words ending '-ent', '-ence' and '-ency'</b>
<b>Week 4</b>	Y4 Lesson 9 Teach <b>Suffix '-ly' added to words ending in 'y', 'le' and 'ic'</b>  Y4 Lesson 10 Practise <b>Suffix '-ly' added to words ending in 'y', 'le' and 'ic'</b>	Y4 Lesson 11 Assess <b>Suffix '-ly' added to words ending in 'y', 'le' and 'ic'</b>	Y6 Lesson 14 Teach <b>Homophones (<i>draught/draft, dissent/descent, precede/proceed, wary/weary</i>)</b>  Y6 Lesson 15 Practise <b>Homophones (<i>draught/draft, dissent/descent, precede/proceed, wary/weary</i>)</b>

<p><b>Week 5</b></p>	<p>Y6 Lesson 16 Assess <b>Homophones (<i>draught/draft, dissent/descent, precede/proceed, wary/weary</i>): dictation</b></p>	<p>Y4 Lesson 12 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b></p> <p>Y6 Lesson 11 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b></p>	<p>Y6 Lesson 12 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b></p>
<p><b>Week 6</b></p>	<p>Y4 Lesson 13 Assess <b>Words learnt so far</b></p> <p>Y6 Lesson 13 Assess <b>Words from statutory and personal spelling lists</b></p>	<p>Y4 Lesson 14 Revise <b>Work covered this term</b></p> <p>Y6 Lesson 17 Learn <b>Strategies for learning words: commonly misspelt homophones</b></p>	<p>Y4 Lesson 15 Revise <b>Work covered this term</b></p> <p>Y6 Lesson 18 Apply <b>Strategies for learning words: commonly misspelt homophones</b></p>