



babcock

Secondary Excellence Programme

In Devon we believe that every child is entitled to an outstanding educational experience that equips them for continued success in their learning, growth and development within rapidly changing globally social and technological landscapes. Our school leaders and governors want to provide every student with relevant, exciting and ambitious curriculum experiences, matched by only quality first teaching so that Devon children make continued accelerated progress in their personal and academic achievements throughout their journey in school and beyond. We aspire for all children and staff to be 'standing-out' in their achievements and successes.

In Devon we have a strong track record of continued success in educational achievement, rising against a more challenging landscape of performance measures and expectations in quality and standards. Data shows us that not all groups of children are making the same levels of expected or accelerated progress relative to their starting points. Our softer intelligence also tells us there are specific areas of school improvement that leaders and governors believe are crucial to meet the demands of modern leadership and governance, nurturing innovative pedagogy and incubating new learning, teaching, leadership and governance practices that will bring about the sustainable progress they want for all their students and staff.

The Secondary Excellence Strategy has been designed to address those joint drivers – what the data tells us and what school leaders tell us – and it aims to ensure secondary schools have access to high quality expertise and access to the most relevant and current learning, teaching, leadership and governance practices. We deliver the strategy through a team of highly credible local, national and international education associates from within Babcock Education and from across our many partnering Teaching Schools. Babcock LDP understands that the credibility and professionalism of the staff deployed in the Secondary Excellence Strategy is crucial to our shared success. Together, our associates bring vast experience so we can deploy our associates to their strengths whether in leadership, learning, governance, curriculum, or pedagogy. Babcock is committed to providing the best match of expertise to meet the personalised needs of all secondary schools and academies. The quality and impact of our associates' work is monitored and assured in line with local and national education and inspection standards, and to ensure it has a highly positive and lasting impact in classrooms where it truly counts and matters.

We believe the Secondary Excellence Strategy offers a comprehensive range of support, which can be tailored to provide bespoke solutions in order to address the highest priorities in Devon's secondary schools.

Delivering in partnership with the South West Teaching School Alliance, Education South West, the West Country Teaching School Alliance and others.

How the Secondary Excellence Pro

Programmes of work set within a specific school

Area of Interest	Support Available
English, Mathematics or Science	Department Review <ul style="list-style-type: none"> • Leadership and management • Lesson observations • Work scrutiny • Data analysis • Accelerating students' progress • Curriculum review • Governance
	Departmental Support <ul style="list-style-type: none"> • Leadership and governance support • Support and training for improving pedagogy • Co-planning and teaching • Accelerating students' progress
SEND	SEND support <ul style="list-style-type: none"> • Leadership and governance support • Review of SEND provision and audit • Developing monitoring and tracking systems • Accelerating students' progress • Developing effective and inclusive interventions
Curriculum	Curriculum Review <ul style="list-style-type: none"> • Schemes of work to accelerate students' learning journey • Transition curriculum Y7-9 – the accelerator • Curriculum design and delivery – meeting the needs of all students • Pedagogy to develop skills and knowledge • Assessment to secure rapid and sustained achievement
Pupil Premium	Pupil Premium Review <ul style="list-style-type: none"> • Leadership and management of the Pupil Premium, including Governance • Pupil Premium strategy • Impact Evaluation of Pupil Premium spending • Data analysis • Lesson observations • Work scrutiny • Accelerating the progress of disadvantaged students • Using the curriculum to maximise students' progress
Post 16	Post 16 Review <ul style="list-style-type: none"> • Leadership and management, including governance • Data analysis • Lesson observations • Work scrutiny • Progress checks • Curriculum review (design and delivery)
Middle Leader Development	Bespoke programme offering group training on: <ul style="list-style-type: none"> • Roles and responsibilities • Data analysis • Measuring progress and impact of interventions • Holding people to account - difficult conversations • Curriculum design and delivery • Securing rapid and sustained improvement • Building effective teams and leadership capacity
Middle and Aspiring Senior Leaders	Measuring the Quality of Teaching and Learning <ul style="list-style-type: none"> • Lesson observations – what are you seeing? • Work scrutiny – what does this tell us? • Data and progress – the evidence of your leadership • Triangulating leadership impact • Measuring and demonstrating the value of your leadership • What do you do now?

Programme can support your school

Programmes of work involving staff from different schools coming together

Area of Interest	Support Available
Middle and Aspiring Senior Leaders	Measuring the Quality of Teaching and Learning <ul style="list-style-type: none">• Lesson observations – what are you seeing?• Work scrutiny – what are you looking for?• Data and progress – How can it be used?• Triangulating information• What do you do now?
English	KS2 – KS3 Transition <ul style="list-style-type: none">• What is happening in KS2?• What should Yr 6 be able to do?• How to build an effective Yr 7/9 curriculum• How to develop the skills and pedagogy needed to accelerate progress in Yr 7• How to effectively build curricular transition Yr 6/7• Developing resources materials
Maths	Non-Subject Specialists Training <ul style="list-style-type: none">• Upskilling teachers for whom maths is not their first subject• Developing outstanding pedagogy in maths• understanding barriers in maths for students• Overcoming misconceptions in maths• Taking maths one step at a time
Leadership of Learning	How do the SLT and senior MLT actually lead learning? <p>A three-day course based each day in a teaching school. In between people visit each other's schools and focus on learning with feedback. The focus is on:</p> <ul style="list-style-type: none">• Lesson observations• Effective feedback• Works scrutiny• The curriculum and timetable• Improving teaching• Holding people to account• Appraisal
Evaluation Visit	School review <p>The visit will look at all aspects of the school through a mixture of:</p> <ul style="list-style-type: none">• Lesson observations• Work scrutiny• Data analysis• Student voice• Talking to MLT and SLT• Discussing school improvement with governors• The school can also suggest a focus based on their own analysis <p>The school receives a report by the end of the day</p>

Bespoke consultancy delivered by our team of SLEs, Headteachers and NLEs/NLGs. Please contact: Sally.Watts@babcockinternational.com to discuss your requirements and pricing

Paul Brooks	A specialist mathematician, and former head of mathematics in an Outstanding school, Paul provides specialist coaching and leadership development support for maths leaders and teaching teams. He was the subject expert for the NPQSL, responsible for writing and developing course teaching materials through SWTSA.
Paul Brown	Paul is a well-respected Science specialist, leadership and curriculum expert, particularly on developing and delivering strategies for improving science provision across all key stages.
Rebecca Cosgrave	As Lead Primary English Adviser at Babcock LDP, Rebecca is highly respected by the University of Exeter with whom she collaborates to provide Spelling and Grammar training and strategies for schools across England. She leads a team in working closely with secondary colleagues to develop effective KS2-3 transition approaches in English to accelerate students' progression in English.
Gillian Douglas	A former Executive Headteacher, Gillian has extensive knowledge and expertise in leading SEND provision across mainstream and special schools, and is a Strategic Lead for Inclusion at Babcock LDP. She has a particular interest in designing and delivering curriculum to enable all children to maximise their potential through highly inclusive provision and settings .
Heidi Foxford	A former secondary Head of Science, Heidi has a keen focus on the requirements of the science curriculum and has a particular interest in promoting practical approaches to science in the classroom.
Faith Jarrett	A former headteacher at The King's School in Ottery St Mary, an outstanding school, Faith works with leaders, governors, and teachers across a wide range of specialist areas of expertise to secure highly effective and sustained improvement strategies through embedded leadership.
Bekah Mardell	Bekah has extensive experience in leading English in a range of secondary schools. She supports a number of schools in English and regularly leads whole-school CPD, focusing on improving pedagogy and practices in a changing curriculum landscape. Bekah works closely with the University of Exeter to develop KS2-3 transition strategies.
Julia Mason	As a science specialist, Julia led the highly successful science team at Teign School for many years. Her experience as a Head of Science and also as a class teacher teaching from years 7-13, give her a broad perspective to know how to maximise students' progress across the age and ability range.
Richard Perring	A secondary mathematics expert at South Dartmoor Community College, Richard has developed highly effective pedagogy for teaching mathematics. Richard currently leads a national programme to improve the mathematics knowledge of non-specialist teachers. He works with NCETM to develop 'mastery' at Key Stage 3 which builds on students' primary experiences to secure their continued progress.
Jo Pike	An exceptionally experienced senior leader and a former lead inspector for Ofsted, Jo works extensively with leaders and is a highly experienced school improvement professional working across a number of local authorities. As a science specialist, Jo has an in depth strategic understanding of science in the curriculum and in school leadership.
Lyndsey Poortman	A highly experienced head of English at Uffculme School, an Outstanding school that is part of the WCTSA, Lyndsey provides expertise and support for leaders, based on her own leadership success and credibility. Under Lyndsey's leadership, students' outcomes and progress scores at Uffculme have been consistently strong. She is a senior examiner of English for EDUCAS.
Jeanette Savage	Jeanette has extensive experience working at senior level across local authorities and within educational settings to lead on strategic priorities and improve outcomes for special educational needs and disabilities. Jeanette is the SEN Advisor for Devon and has worked to implement the National agenda for SEND across education, health and social care.
Karen Sewell	A highly experienced SENCo with extensive experience of developing provision for SEND students in schools, Karen has extensive management and leadership experience gained in both the public and the private sector. She is an SLE in SEND for SWTSA.
John Shears	A former Secondary headteacher in Cornwall and a former inspector for Ofsted, John brings his wisdom and expertise to support school improvement as a school improvement professional, and in conducting evaluation visits.
Ruth Trundley	As Lead Primary Mathematics Adviser, Ruth's professional expertise and credibility is respected nationally particularly in her role as the Primary Mastery Lead for the Jurassic Maths Hub. Leading effective transition in mathematics curriculum from KS2 to years 7-9 is a key area of expertise provided through Ruth and her team.
Tom Winskill	A former highly successful headteacher in the South West, Tom was a senior HMI leading inspectors across the South West. He brings a wealth of experience in the school evaluation and inspection, and has a special interest in Post 16 provision and developing outcomes for disadvantaged students. Tom conducts whole-school evaluations and pupil premium reviews, and provides leadership support and training.
Deborah Wring	Deborah has many years' experience of senior leadership in secondary schools, and is a former inspector for Ofsted. She provides a wealth of highly valued school improvement strategies, supporting leaders and teachers to improve their practices and provision.
Other Associates	We are keen to expand our range of associates, and are particularly keen to hear from headteachers, senior leaders, and governors from across Devon schools and academies, who can contribute to the Secondary Excellence Strategy.

The work of all of our associates is carefully monitored and their impact measured as part of our quality assurance processes. You can be certain that we provide only the very best and most up to date expertise to support you to help your school become successful in its journey to 'standing-out'.

To find out more about our Secondary Excellence Programme please contact:
Sally.Watts@babcockinternational.com, www.babcock-education.co.uk/ldp/secondary-excellence