

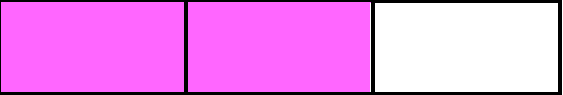



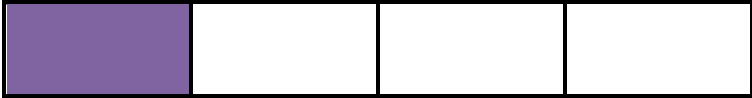



















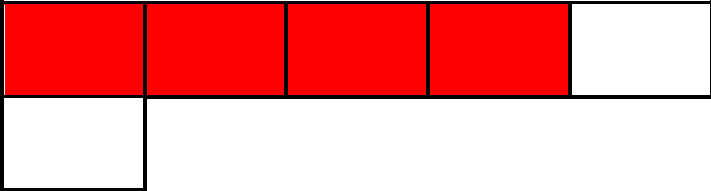
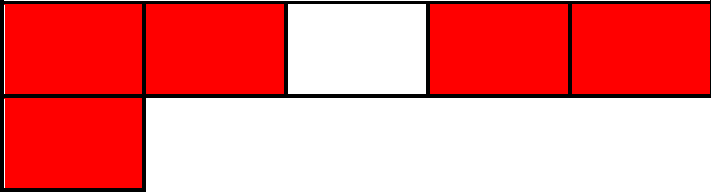
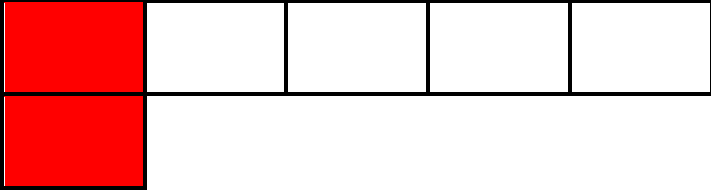
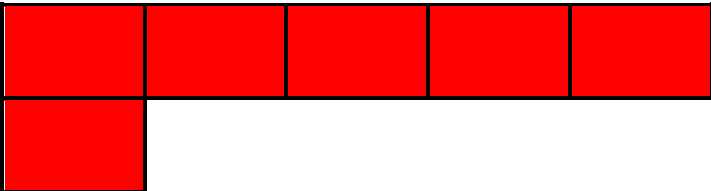
Multiple choice activities. Choose one answer for each question.. Which is the correct fraction for each image?

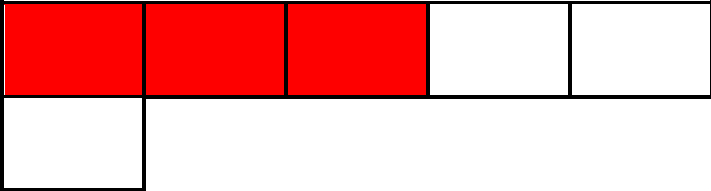
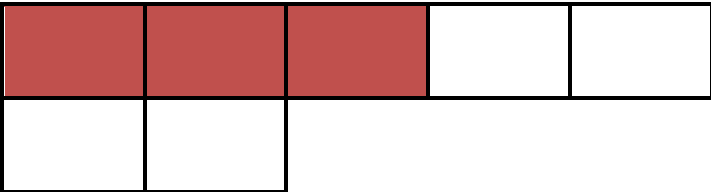

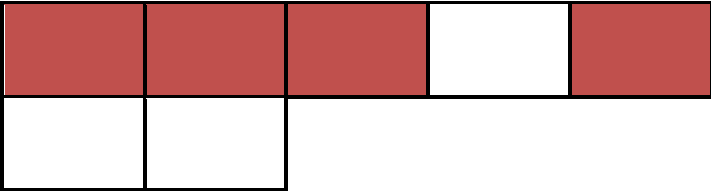
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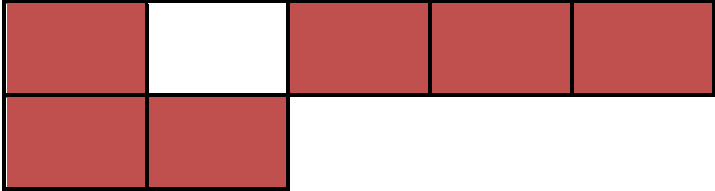
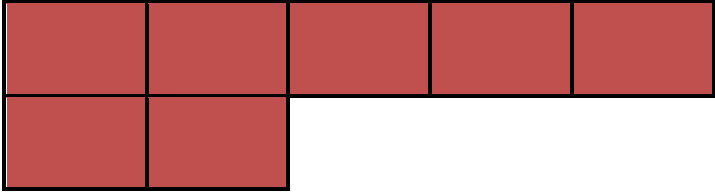
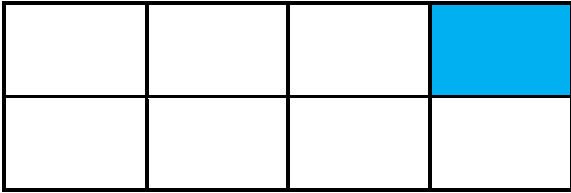
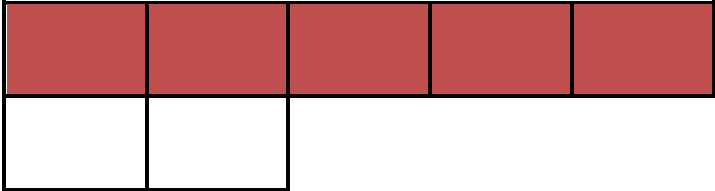
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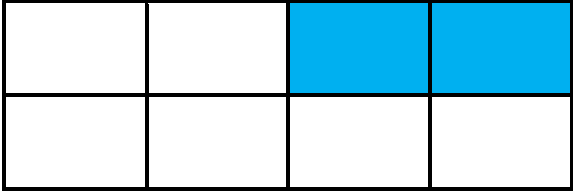
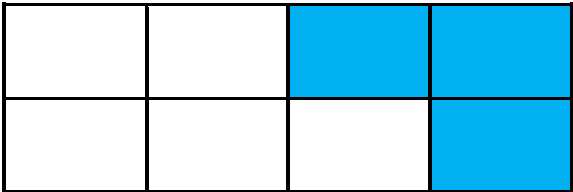

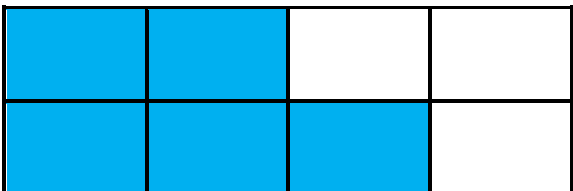
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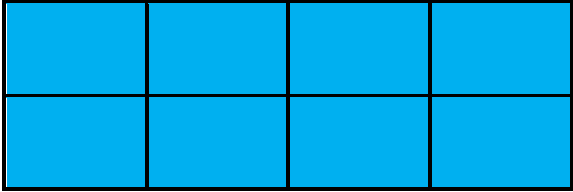
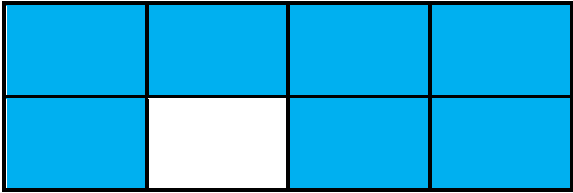
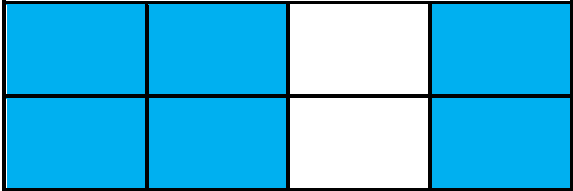
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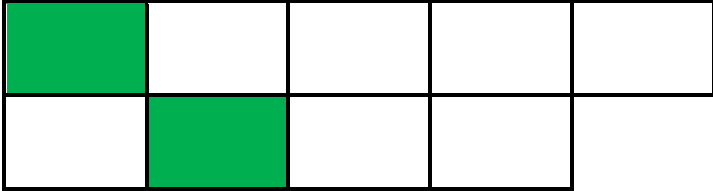
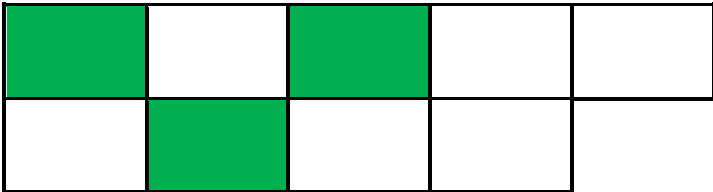
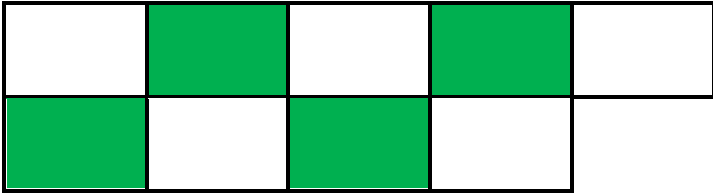
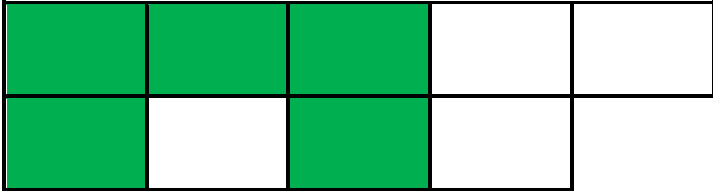
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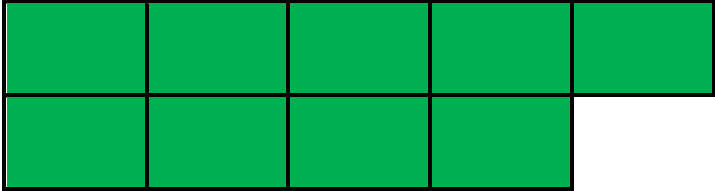
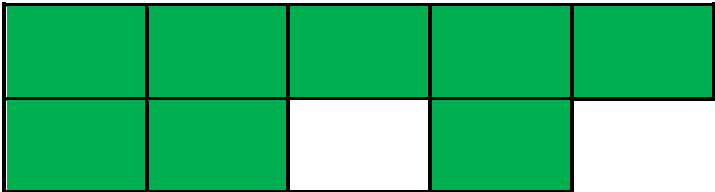
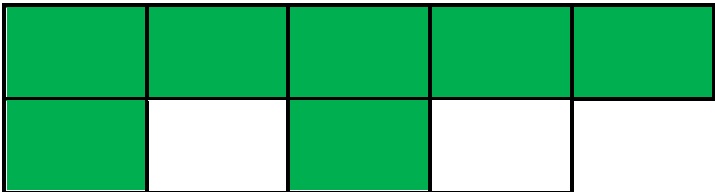
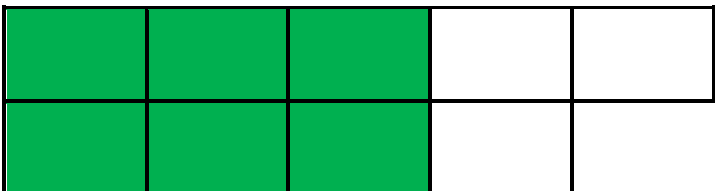
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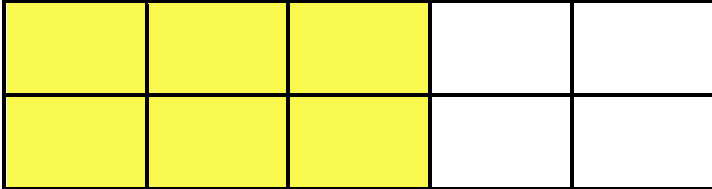
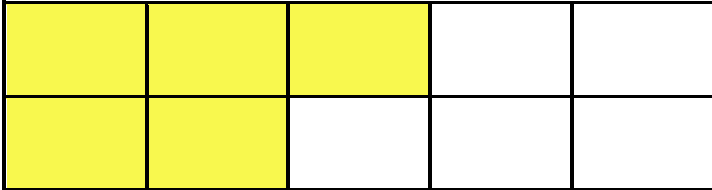

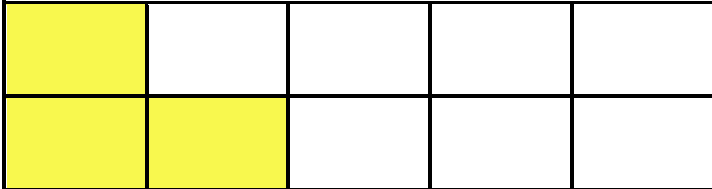
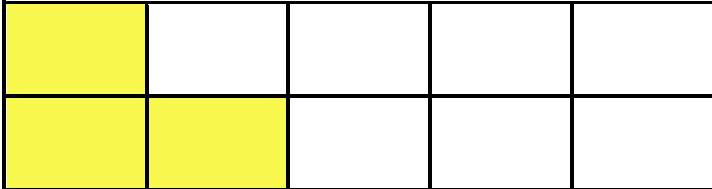
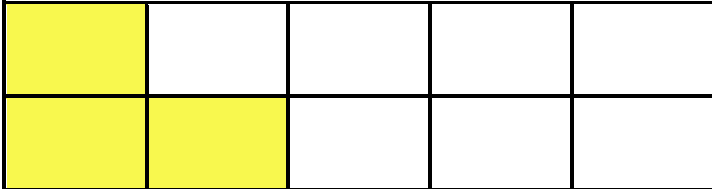
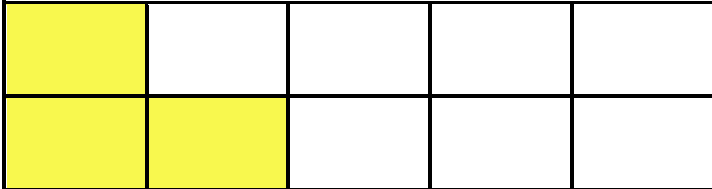
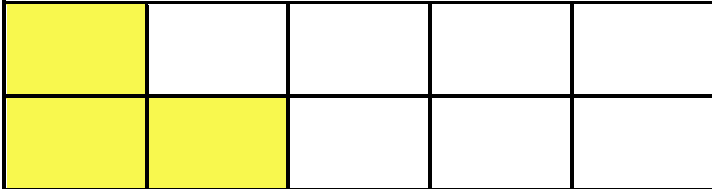
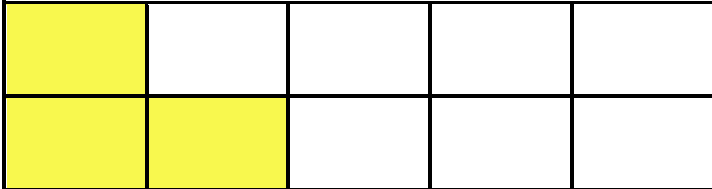
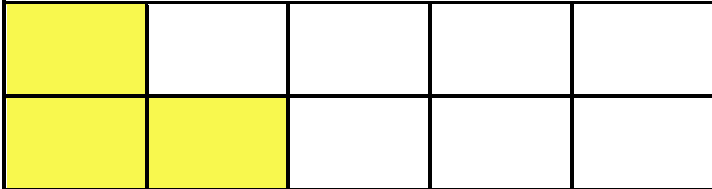
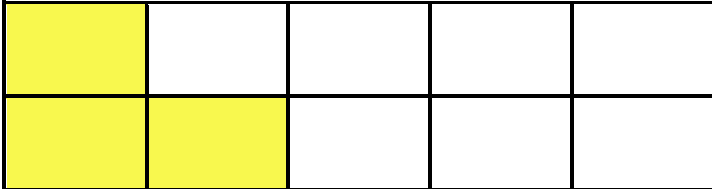
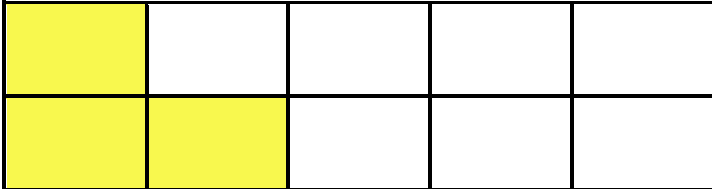
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Teaching notes and ideas:

Subject : Maths

Name of resource: Fractions










Topic: fractions up to tenths

Age group: ESO/ EAL - KS2 & KS3 students

Language level: beginner & intermediate

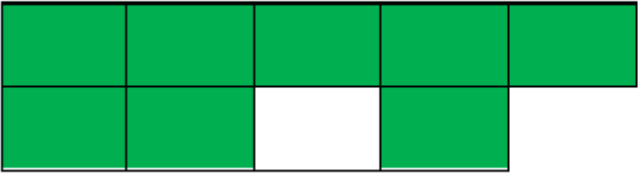
Game aims: to help EAL students understand the concept of 'fraction' and to help them turn visuals into fractions.

Playing suggestions:

Firstly, print the pages, laminate them(you can use them over and over again and children can write with a whiteboard pen/marker), cut the cards out and group them according to colour. You will notice that each colour corresponds to a certain type of fraction:  for halves,  for thirds,  for fourths,  for fifths,  for sixths,  for sevenths,  for eighths,  for ninths and  for tenths.

Once you have them grouped, you can decide on what you want to practise on your session. For example, you may practise sixths with a pair of students and tenths with another pair of students and then swap.

A card should look like this:

	$\frac{7}{7}$
	$\frac{8}{9}$
	$\frac{2}{6}$

Make sure you mention to children the words *table*, *row*, *column*, *cell* when delivering instructions to them. You can introduce the words *numerator* and *denominator* to intermediate level students.

Don't forget to always ask children to say the words aloud

Target vocabulary : *table, row, column, cell, ordinal numbers(eg: one tenth, four sixths, etc), whole, half, one over five, numerator, denominator*

Types of interaction: 1:1, individual, pair work in a group or a whole class setting.

Duration: 10-15 minutes

Follow-up activity : students may think of another fraction which they have to write as a fraction, say it to their teacher/partner and then draw a table/cells to demonstrate understanding.